



What Makes a Dinosaur?

Maximum number of students	30
Taught in the Museum	£4 per child (minimum fee for group £75)
OR Taught as outreach at your school	£75-£100 (includes travel within the local area)

Choose either:

Workshop 1 – lower level

Designed for children in Nursery, Reception or lower KS1

Length of session – minimum of 60 minutes teaching time

There is additional time for breaks and getting ready, depending on age and individual needs

Workshop 2 – higher level

Designed for children in KS1

Length of session – minimum of 90 minutes teaching time

There is additional time for breaks and getting ready, depending on age and individual needs

Key themes

- How do we know what dinosaurs were like?
- How can we find out?
- Do we need to use our imagination as well as science?
- Are there creatures alive today that give us clues about dinosaurs?
- Who was Mary Anning and what did she do? (Workshop 2 only)

Pupils will:

- Handle and touch real specimens from millions of years ago
- Explore the Dinosaurium gallery as part of the taught session
- Learn through role-play, dressing-up and hands-on activities

Learning Outcomes

- Understanding that dinosaurs:
 - lived a very long time ago
 - lived in our local area
 - were not all the same, in their size, bodies or behaviour
 - left clues through fossils and imprints
- Understanding that people:
 - can only guess what dinosaurs were *really* like
 - can use clues and science to make good guesses
 - started to study dinosaurs scientifically in the 19th century eg Mary Anning (Workshop 2)
- Experiencing a Museum environment and learning through objects
- Developing skills in questioning, listening, imagining, and cooperating
- Learning new vocabulary

Additional information

- Sessions can be booked in the morning or afternoon
- We can adapt the session for pupils with additional needs
- If you visit the museum, this session includes the free use of the lunchroom, by arrangement